**DEVELOPMENTS IN QUALITY - PLANNING TOOL**

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| **Headlines** | | |
| **What have you learned about the new quality arrangements?** | | |
| **What features look like a continuation, and what look like a fresh departure?** | | |
| **What stands out for academic representation as…** | | |
| **…the challenges?** | **…the opportunities?** | **…your questions?** |
| **Partnership** | | |
| **What do the following need to know about the new arrangements?** | **When and how might they be involved and informed?** | **Who do you need to work with to make that happen?** |
| Senior SA officers such as President or VP Education. |  |  |
| Faculty/school officers or students’ association education committee |  |  |
| Course reps |  |  |
| Ordinary students |  |  |
| Who in your institution will be key to working with the SA on the new review framework? What might that partnership work look like? | | |
| **Development** | | |
| What is your role in supporting and coordinating all this activity? | | |
| What support might be useful to you from sparqs, colleagues across the sector, or others? | | |